

PhD Student Mid-Term Evaluation Report

Person completing the form
Function in the Committee: MEMBER
Academic title, academic degree, name and surname
Faculty/Institute/Chair/Department

PhD Student data
Name and surname
Register number
The subject of the dissertation
Discipline
Faculty
Implementation Doctorate Program (YES/NO)
Academic title, academic degree, name and surname of the supervisor
Academic title, academic degree, name and surname of the second supervisor *
Academic title, academic degree, name and surname of the assistant supervisor *

* if applicable

Research progress report assessment
1. Description of the research problem being solved within the dissertation with reference to the current state of knowledge. (max. 1500 characters including spaces)
2. The concept of the research problem's solution and its innovative nature, research hypotheses (max. 2000 characters including spaces)
3. Assumed research methodology (ways of conducting research, methods, techniques and research tools) (max. 1500 characters including spaces)
4. Description of the research activities realised so far with reference to the IRP, main results (max. 2500 characters including spaces)
5. Plan for further research within the dissertation (max. 1500 characters including spaces)

Scientific achievements assessment (max. 2500 characters including spaces)

PhD student general assessment
Proposed final assessment (POSITIVE/NEGATIVE):
Argumentation:

Date and signature
I confirm there are no factors which may have affected the objectivity of the assessment.



Explanatory notes:

Progress of research works assessment

Address each category separately. The description should provide the PhD student with guidelines on what to change or include in further research.

Scientific achievements assessment

Address all the categories jointly. The description should provide the PhD student with guidelines on what to change or include in further research.

PhD student general assessment

- Proposed final assessment (POSITIVE/NEGATIVE):
Choose one type of assessment. The proposed assessment is not final and may be changed upon interviewing the PhD student and clarifying disputable issues.
- Argumentation:
Comment on the proposed final assessment. It is desirable to provide the PhD student with general guidelines on how to improve the quality of her/his work. The argumentation may be crucial in the case of negative assessment, as it allows the student to address negative aspects during the interview with the committee. Strengths and weakness of the current state of the dissertation may be also indicated.